

Assessing Your Campus Climate

Please use this worksheet to evaluate the different constituencies at your institution
In terms of creating a *will*-inspired program

	Students	Faculty	Administration	Alums	Trustees/Board of Overseers
1. What is the overall campus climate at your institution? Is it supportive of feminist work? Supportive of women? Supportive of transgender and gender non-conforming students? (attitudes, facilities, financial support, recognition, programming, tenure, etc.)					
2. Who are your <i>allies</i> among these groups? (supports Women, Gender & Sexuality Studies and women's and gender issues, willing to fund new initiatives, etc.)					

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3. Who are your <i>opponents</i> among these groups? (opposes Women, Gender & Sexuality Studies as a field, conservative environment, would not support funding for programs, etc.)					
4. What are the political costs to creating a <i>will</i> -inspired program? (loss of good will, tenure lines, passive support for feminist issues, etc.)					
5. What are the political <i>benefits</i> to creating a <i>will</i> -inspired program? (enriching lives of students across campus, introducing feminist perspectives into curriculum, etc.)					